

Leicester
City Council

SCE Social
Care &
Education

Local offer to children and young
people seeking safety

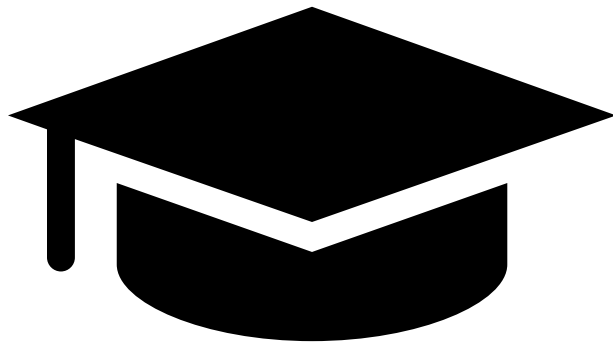
- Arriving in the city boundaries by irregular means (spontaneous arrival) and deemed to be a child or in need of an age assessment.
- Travelling to the city as part of the National Transfer Scheme overseen by the Home Office.
- Being referred to Leicester City Council Children's Services from an adult contingency accommodation (hotels).
- Travelling to the city as part of an arrangement with another Local Authority outside of the National Transfer Scheme.

Placement/home options

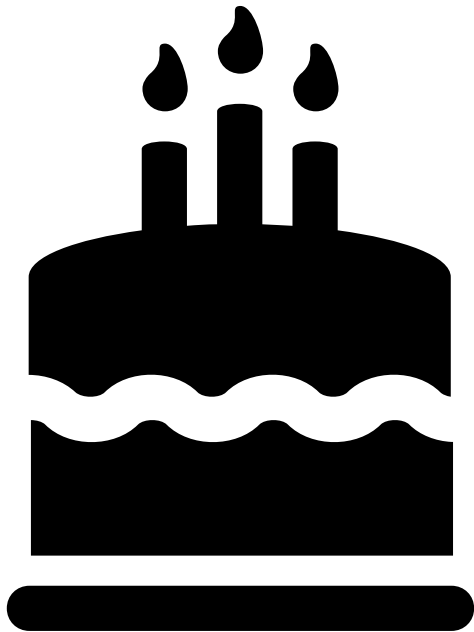
	Foster Care/Children's Home	Supported or Semi-Independent Accommodation
Suitability	<ul style="list-style-type: none"> For young people under 16 (or older with vulnerabilities) 	<ul style="list-style-type: none"> For young people over 16 (depending on your needs)
Financial Support	<ul style="list-style-type: none"> Carers will provide food, clothing, travel costs, personal items and spending money. Up to £100 for a bicycle. 	<ul style="list-style-type: none"> A personal allowance of £72/week for food, personal items and activities. An initial clothing allowance of £150 based on assessed need. Twice yearly clothing allowance of £150 due to seasonal changes. Bus pass for education and appointments if over 3 miles. Alternatively, up to £100 for a bicycle. £80 towards mobile phone.



- Support to be registered with a GP, dentist and optician
- Support to attend appointments as needed
- An Initial Health Assessment followed by yearly Review Health Assessments, (supported by an interpreter)
- Referral to a Looked After Children's Nurse if required



- Support to access appropriate education; a school if under 16, or ESOL at local college / education provider if over 16
- Termly Personal Education Planning meetings, (supported by an interpreter if required)
- Consideration for contribution towards a laptop if needed for learning
- Advice from the Virtual School



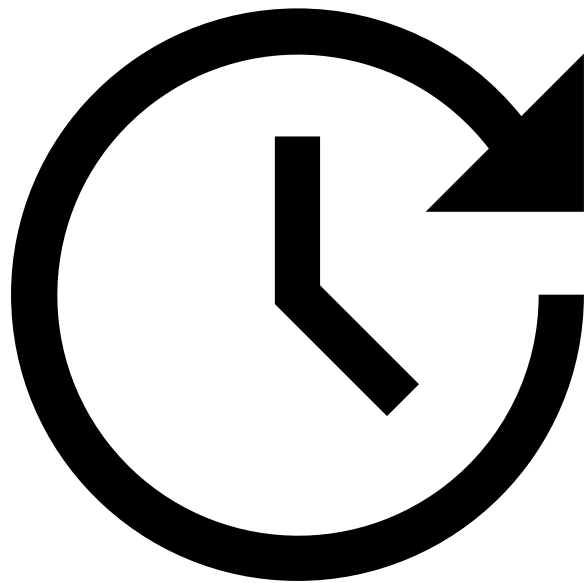
- Where required we will undertake a brief enquiry as to the age of the child or young person
- If required, we will undertake a Merton-compliant age assessment
- If assessed to be an adult, we will facilitate accessing adult asylum support services
- We will provide an interpreter and Independent Advocate for all assessment sessions.



- We will ensure registration with an Immigration solicitor to make an asylum claim
- We will encourage attendance and engagement with appointments with the solicitor
- Facilitate transport and support with asylum interviews with the Home Office
- Ensure that appropriate interpretation services are provided by solicitors and the Home Office



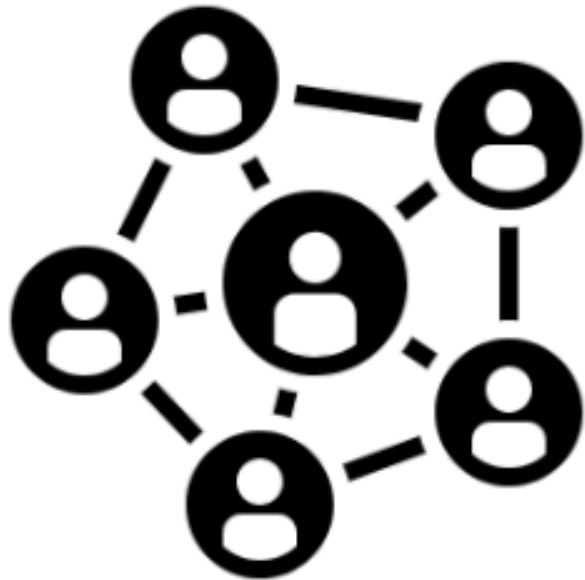
- Regular visits from an allocated Social Worker until 18 years old
- From age 17 onwards, support from an allocated Leaving Care Advisor
- Help to have good relationships with carers or placement staff
- Help to have good relationships with members at staff at education setting



- Undertake a Pathway Assessment within 3-months of coming to Leicester (if eligible)
- Plan for options if asylum claim is successful – support with housing, finances and education, training and employment
- Plan for unsuccessful asylum claim but remain in country – appealing decision, support with housing, finances, education and training, Human Rights Assessment
- Plan for unsuccessful asylum claim and Home Office are seeking removal from UK – appealing decision, support with next steps



- Emotional Wellbeing in Education project – support for children seeking safety through creative arts.
- Bullfrog Arts providing trauma-informed drumming project to increase emotional wellbeing
- Signpost to ‘After18’ charity for additional support, advice, education support and friendship.
- Signpost to Leicester City in the Community football sessions, via After18.
- If local to Leicester provision of a free leisure pass for Council-run centres. If further away consideration of funding gym membership.



- Support to engage with ‘home’ community locally where safe to do so – leisure activities, friendships
- Support to engage with your faith community locally, e.g., Mosques, churches, prayer mat
- Plan for unsuccessful asylum claim but remain in country – appealing decision, support with housing, finances, education and training, Human Rights Assessment
- Plan for unsuccessful asylum claim and Home Office are seeking removal from UK – appealing decision, support with next steps
- Refer to Red Cross Family Tracing service if desired and safe to do so



- Emotional Wellbeing in Education (**EWE**) project provides support and interventions for children in care including unaccompanied children (UAC) seeking safety in Leicester.
- The ***Creative Journeys*** intervention aims to provide a safe space for unaccompanied children to recognise their strengths and create PATHs for the future as they plan for adulthood.
- Art, music (Taiko drumming) and the young people's individual interests are used creatively to support language, communication, and emotional expression.



- Bullfrog Taiko Journeys Project in partnership with the Virtual School and Educational Psychology Service.
- The Journeys Project is a Trauma Informed Taiko drumming project created specifically to support Leicester's unaccompanied asylum seekers/children seeking safety as they transition to their new educational settings.
- Taiko drumming is a Japanese art-form that is very engaging, quick to learn and can be particularly beneficial for students who have suffered trauma in their lives. It's a spectacular and very accessible art-form with a rich cultural legacy that has the inherent benefits of nurturing self-regulation, confidence, teamwork skills, concentration and the ability to regulate emotions.
- The Taiko project is designed to support Looked After Learners across weekly drumming sessions and Journeys has been adapted to meet the needs of the individual students and the school they attend. Underpinned by the Secure Base Model (UEA) the series of weekly Taiko sessions enables UASC/CSS to experience a therapeutic intervention to support them to transition into their new schools, as well as build friendships and experience the therapeutic benefits of the patterns and rhythms of taiko drumming.
- After a successful pilot project in the City of Leicester School last academic year 23/24 we are currently developing our Journeys project with Leicester College.